

Reference Material : Activity Bank For formative Assessment

Subject	Activity - Individual	Activity - Group
Class- 3 to 8		
English	<p>Marking Scheme: An individual gets 15 marks for a correct answer.</p> <p>Activity 1 Title: Noun or Verb Objective: To assess if children understand the difference between noun and verb. To help them develop confidence.</p> <ol style="list-style-type: none"> 1. Make some chits of paper. Write down some words- nouns and verbs on the chits and by folding them keep them on the table. 2. Let the children come to the dais one by one and pick up one of the chits. She has to tell the word to the entire class and say if it is a noun or verb. <p>Activity 2 Title: Let us describe..... Objective: To assess if students can describe a noun by using an adjective.</p> <ol style="list-style-type: none"> 1. Take some chits of paper and write down the names of some objects, places and animals. 2. Ask the students to come to the dais one by one and pick up one of the chits. Let her describe the noun with the help of an adjective. For example, if a student picks up a chit with the noun Flower, she may describe it as beautiful flower. <p>Activity 3 Title: Jumble Dumble Objective: To assess if the students are able to make meaningful words from given letters.</p> <ol style="list-style-type: none"> 1. Take some chits of paper and write down some letters in jumbled form in the chits. 2. Ask the students to come one by one to the dais and pick up one of the chits. After the student picks up the chit, she has to make a meaningful word by arranging the letters given in the chit. 	<p>Marking Scheme: Members of a group get 15 marks each for a correct answer.</p> <p>Activity 1 Title: Noun Objective: To assess if children understand that Noun is a naming word.</p> <ol style="list-style-type: none"> 1. Divide the class into four groups- Name groups as People, Place, Animal and Thing. 2. Teacher can announce any letter say "P". All the groups need to discuss and by turn tell the name of any person, place, animal and thing starting with "P". 3. Teacher can repeat the activity with different letters and game continues for 3 rounds. <p>Activity 2 Title: Noun Antakshari Objective: To assess if children understand that words that name objects are Nouns and to assess the listening, speaking and team work among them.</p> <ol style="list-style-type: none"> 1. Divide the class into two groups- Ask the groups to name themselves. Let each one clap. 2. Let the members of one group tell the name of an object, say 'River'. Members of the other group have to tell the name of another object starting with the last letter of the word mentioned by the other group. In this case the last letter of the word river is 'r', so the other group has to say name of another object starting with the letter 'r'. The word may be 'Rice' <p>Activity 3 Title: Guess the Noun Objective: To assess if children can frame questions.</p> <ol style="list-style-type: none"> 1. Divide the class into two groups. Ask the children to name their respective groups. 2. Take some chits of paper and write down words which are Nouns like Taj Mahal, Tiger, Chair, etc. 3. Let a student of any one group come to the dais and pick up one of the chits.

Activity 4**Title: Make A Sentence**

Objective: To assess if students can make sentences from jumbled words.

1. Take some chits of paper and write down some words in each chit in jumbled manner and place them on the table.
2. Ask the students to come to the table one by one and pick up the chits.
3. Let her make sentence from the jumbled words.

Activity 5**Title: Let us speak.....**

Objective: To assess if students can make speech in extempore on a given topic.

1. Take some chits of paper and write down some topics in the chits like My school, My best friend, My class teacher, etc, and place them on the table.
2. Ask the students to come to the table one by one and pick up the chits. Let them speak on the given topics for some time.

Activity 6**Title: Pictorial Composition**

Objective: To assess if the students can write about a picture

How to do the activity:

1. Bring picture of a scenery to the class and display it to the class
2. Ask the students to describe in words what they observe in the scenery.
3. Let the students present their writing to the class.

Activity 7**Title: Chinese Whisper**

Objective: To assess if the students can communicate a message accurately in English

How to do the activity:

1. Write down a message say "Please bring a flower to the class tomorrow" in a chit of paper.
2. Ask one of the students to come to the dais and pick up the chit and remember the message.
3. Let him pass this message to the next student. This student will communicate the same to the other and so on.
4. Check if the students can accurately communicate the message in English.

4. Let other students ask 20 questions to find out what is written on the chit, the student has picked up. The student will only respond in 'Yes' or 'No' to the questions.
5. The other group takes its turn to pick up their chit.

Activity 4**Title: 1.. 2..3.... Action!**

Objective: to assess if the children understand that words that describe action are Verbs. To encourage them to work in team and promote leadership.

1. Ask the children to make some groups. Each group will have a name. Let the members of the groups choose their leader.
2. Ask the members of the groups to discuss about some actions their leader will show on the dais.

Let the leader come to the dais and show the actions. The leaders of the other groups will describe the action using suitable words. The leaders will consult their team members.

Activity 5**Title: Rhyme Antakshari**

Objective: To assess if the students are able to understand rhyming words

1. Divide the whole class into two groups. Let the groups name themselves.
2. Members of each group will choose their leader who will present the word after consulting the team members.

Let the leader of one group present a word, say, Fan. The leader of the other group after consulting the members will have to give another word that rhymes with the given word within the counting time of 1 to 10. In this case the word may be Man or Van. The leader of the other group will then present another word.

Activity 6**Title: Sense and Sentence**

Objective: To assess if the students can make sentences by using given words and can work in a team.

1. Let the class be divided into two groups.
2. One group will list out some words by consultation among themselves
3. One of the members of the group will present the words one by one
4. The other group members will have to make sentences by using the words mentioned by the other group.

The activities can be done alternately by the groups.

Activity 8**Title: Don't be tensed**

Objective: To assess if students can form past tense of some verbs.

1. Take some chits of paper and write down some verbs on the chits.
2. Ask the students to come to the dais one by one and pick up one of the chits. The student has to tell the past form of the verb written on the chit and make a sentence using it.

Activity 9**Title: Future**

Objective: To assess if students are able to form the future tense of some verbs and to observe their confidence level.

1. Ask any student to come to the board and write two verbs in the present tense. Let other students also be told to do the same.
2. Once some verbs are listed, throw a challenge among the students as to who would like to form the future tense of the verbs. Give opportunity to some other students also.

Activity 10**Title: Dictation**

Objective: To assess if students can respond to dictation of words and sentences in English

1. Dictate words like Country, Amass, Future, Diligence, Decorum, and Dialogue etc and observe if students can write down the words correctly in their copies.
2. Dictate some sentences and see if students can write down the sentences accurately.

Activity 11**Title: Letter Writing**

Objective: To assess if students can compose a formal letter.

1. Explain the format of a formal letter like Application or Letter to the Editor and ask the students to compose the letter in their copies.
2. Encourage peer editing also.

Activity 12**Title: Reading comprehension**

Objective: To assess if students can comprehend passages in English

1. Collect some passages from newspaper or magazine on interesting topics. Frame some questions on the passages.

Activity 7**Title: Story Telling**

Objective: To assess if the students can develop a story from given outlines and present it properly before the class.

1. Write down the outlines of a story on the black board.
2. Let the class be divided into some groups.
3. Let each group come to the black board and present their story which they have expanded from the given outlines.
4. Let another group develop it further and so on.....
5. Ask the students to suggest appropriate title of the story

Activity 8**Title: Antonyms**

Objective: To assess if the students can understand antonyms

1. Draw two columns on the board. Write some words in one column under the heading WORD and the other heading will be Antonym.
2. Ask the students to form groups of four and discuss among themselves the antonyms of the given words.
3. Ask one of the groups to come to the board and write down the antonyms of the words. Let the other groups cross-check and ratify.
4. Write some more words and do the same activity with other groups.

2. Ask the students to read the passage/passages and answer the questions based on the passage/passages.

Activity 13

Title: Recitation

Objective: To assess if students can recite a poem with proper intonation, pronunciation and modulation.

1. Ask the students to learn by heart any poem they have read.
2. Let each student recite the poem before the class.